

# **Education-Related Legislation Enacted by the 126th Maine Legislature Second Regular Session**



**Prepared by:**

**Maine Department of Education  
James E. Rier, Jr., Commissioner**

**Summary of Education-Related Bills Enacted by the  
Second Regular Session of the  
126th Maine Legislature**

Title	Provisions	Effective Date Action Required	Contact
<p><b>LD 39, Public Law 2013, Chapter 486</b> <i>An Act To Expand the Number of Qualified Educators</i></p>	<ul style="list-style-type: none"> <li>• Provides an exception to a 2011 law that limited compensation for retired state employees and teachers who return to work to 75% of the compensation established for the position.</li> <li>• The exception enacted in this law allows a “classroom-based employee” who returns to work at a school administrative unit (SAU) to be paid the full amount of established compensation, at the step established by the SAU, as long as services are provided pursuant to a one-year contract, which can be renewable for up to 5 years at any one SAU. Such a person could also follow the 75% limit for an additional 5 years at that SAU.</li> <li>• Requires the Commissioner of the Department of Administrative and Financial Services to convene a working group to review the impact of the 75% compensation law on the State as an employer, SAUs and Maine Community College System and to report to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Appropriations and Financial Affairs by January 8, 2015.</li> </ul>	<p>August 1, 2014</p> <p>Review Working Group report.</p>	<p><b>Suzan Beaudoin</b></p>
<p><b>LD 232, Public Law 2013, Chapter 578</b> <i>An Act to Increase the Base for the Cost-of-living Increase for Retired State Employees and Teachers (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Increases the base for the calculation of the one-time, noncumulative cost-of-living adjustment payable in 2014 for retired teachers and state employees under the Maine Public Employees Retirement System from \$20,000 to \$30,000.</li> </ul>	<p>April 29, 2014</p>	<p><b>Suzan Beaudoin</b></p>

Title	Provisions	Effective Date Action Required	Contact
<b>LD 464, Public Law 2013, Chapter 583</b> <i>An Act To Change Compensation for Career and Technical Education Region Cooperative Board Meeting Attendance</i>	<ul style="list-style-type: none"> <li>Increases the maximum compensation for a career and technical education region cooperative board member from \$10 to \$20 for each meeting the member attends.</li> </ul>	August 1, 2014	<b>Margaret Harvey</b>
<b>LD 783, Public Law 2013, Chapter 461</b> <i>An Act To Change the Voting Requirements for the Withdrawal of a Municipality from a Regional School Unit (EMERGENCY)</i>	<ul style="list-style-type: none"> <li>Removes the January 1, 2015 repeal date in current law regarding the required vote for withdrawal of a municipality from a regional school unit.</li> <li>The result of this change is that:               <ul style="list-style-type: none"> <li>(a) Except as described in the next paragraph (b), in order to approve withdrawal of a municipality from a regional school unit (RSU), the withdrawal (1) must be approved by a <u>majority</u> of the votes cast in that municipality, and (2) the number of votes cast must equal or exceed 50% of the number of votes cast for Governor in the most recent gubernatorial election.</li> <li>(b) If the RSU at issue is one that was formed by the reformulation of a school administrative district (SAD), then the vote to withdraw must be approved by <u>2/3rds of the votes</u> cast in the municipality seeking to withdraw. There is no requirement for a specific number of total votes to be cast, as in the case in paragraph (a) above.</li> </ul> </li> <li>If this legislation had not been enacted, the voting requirement in paragraph A above would have changed on January 1, 2015 to be the same as in paragraph (b) (i.e., a 2/3rds vote requirement, with no required number of total votes).</li> </ul>	March 3, 2014	<b>Suzan Beaudoin</b>
<b>LD 906, Public Law 2013, Chapter 601</b> <i>An Act To Permit a School Administrative Unit Discretion Concerning Participation of Students from Charter Schools</i>	<ul style="list-style-type: none"> <li>Provides that the superintendent of a school administrative unit may deny the request of a public charter school student to participate in an extracurricular or interscholastic activity only if (1) the public charter school the student attends already provides that same activity; or (2) the non-charter</li> </ul>	August 1, 2014  Include in Commissioner's Dispatch or Update.	<b>Deborah Friedman</b>

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<i>in School Extracurricular and Interscholastic Activities</i>	<p>public school does not have the capacity to provide the student with the opportunity to participate in the activity.</p> <ul style="list-style-type: none"> <li>• If approval for participation is denied by the superintendent, the superintendent must provide a written explanation to the student or the student's parent or guardian stating the reason or reasons for the decision.</li> </ul>		
<p><b>LD 1096, Public Law 2013, Chapter 439</b>  <i>An Act To Amend the Laws Governing Students Experiencing Education Disruption</i></p>	<ul style="list-style-type: none"> <li>• Clarifies the process for the Department of Education to follow in awarding a Department of Education diploma to a student who has experienced an education disruption, includes homelessness and foster care placement in the definition of education disruption and describes the responsibilities of the schools and interim programs with respect to the education of a student who experiences an education disruption including responsibilities when multiple disruptions occur and identifies the school in which the student is enrolled or entitled to enroll as the responsible school for developing a school work recognition plan.</li> <li>• The bill received the required 2/3 vote for enactment to exempt the bill from state mandate status.</li> </ul>	<p>August 1, 2014</p> <p>Include in Commissioner's Dispatch or Update.</p>	<p><b>Deborah Friedman</b></p>
<p><b>LD 1194, Resolve 2013, Chapter 112</b>  <i>Resolve, Directing a Study of Social Media Privacy in School and in the Workplace (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Directs the Joint Standing Committee on Judiciary to study issues pertaining to social media and personal e-mail privacy in school and the workplace including concerns about cloud computing services that process and store student data, concerns of employees, employers, parents, students, educators, educational institutions, and applications of federal law and laws in other states.</li> <li>• Authorizes the Committee to meet 4 times and seek funding contributions to fully fund the cost of the study.</li> <li>• Requires the Committee to submit a report to the full Legislature on its findings and recommendations by November 5, 2014 including any proposed legislation to the 127th First Regular Session of the Legislature.</li> </ul>	<p>May 1, 2014</p> <p>Monitor Judiciary Committee meetings</p>	<p><b>Jeff Mao</b>  <b>Deborah Friedman</b></p>

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<p><b>LD 1327, Public Law 2013, Chapter 484</b>  <i>An Act To Provide Greater Options for Transportation of Public School Students for Cocurricular Activities</i></p>	<ul style="list-style-type: none"> <li>• Defines the term “multifunction school activity bus”, limits the carrying capacity to 15 or fewer passengers including the driver, and allows such vehicles to be used to transport students for school activities (other than conveying them to and from home and school).</li> <li>• Contains a number of safety requirements and limitations including:               <ul style="list-style-type: none"> <li>(a) requires the operator to have the appropriate school bus endorsement for the number of passengers and gross vehicle weight rating and must comply with all applicable school bus operator requirements of Title 29-A;</li> <li>(b) requires a multifunction school activity bus to have markings indicating that students are aboard, the school administrative unit associated with the multifunction school activity bus and the location of emergency exits;</li> <li>(c) requires that a multifunction school activity bus meet all Federal Motor Vehicle Safety Standards of 49 Code of Federal Regulations, Part 571 pertaining to this subcategory of buses; and</li> <li>(d) requires that an operator of a multifunction school activity bus who is convicted of an OUI while operating a multifunction school activity bus will have that operator's school bus operator endorsement permanently revoked.</li> </ul> </li> </ul>	<p>August 1, 2014</p> <p>Include in Commissioner’s Dispatch or Update.</p>	<p><b>Suzan Beaudoin</b>  <b>Pat Hinckley</b></p>
<p><b>LD 1353, Public Law 2013, Chapter 445</b>  <i>An Act To Further Reduce Student Hunger</i></p>	<ul style="list-style-type: none"> <li>• Requires a school administrative unit (SAU) with a public school in which at least 50% of students qualified for a free or reduced-price lunch during the preceding school year to operate a federal summer food service program in the area served by that public school during the following summer vacation if that public school operates a summer educational or recreational program.</li> <li>• Allows the SAU to collaborate with a service institution such as a local government, higher education institution or summer camp to operate the summer food service program.</li> </ul>	<p>August 1, 2014</p> <p>Department continue to promote summer food service programs.</p>	<p><b>Suzan Beaudoin</b>  <b>Walter Beesley</b></p>

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	<ul style="list-style-type: none"> <li>Provides that a SAU may not choose to operate such a program if it determines by a vote of the governing body of the SAU after notice and a public hearing that operating such a program would be financially or logistically impracticable.</li> <li>The bill received the required 2/3 vote for enactment to exempt the bill from state mandate status.</li> </ul>		
<b>LD 1489, Public Law 2013, Chapter 443</b> <i>An Act To Address Maine's Immediate Workforce Needs</i>	<ul style="list-style-type: none"> <li>Creates the Maine Workforce Opportunities Program as a pilot project to match qualified employees with companies with unmet demand for skilled labor by promoting incentives.</li> <li>Directs the Department of Labor to create an electronic registry of qualified employees and of qualified employers.</li> <li>Directs the Maine Department of Economic and Community Development to manage these electronic registries.</li> <li>Directs the Department of Economic and Community Development to lead the marketing effort towards employers and employees of the Job Creation Through Educational Opportunity Programs established in Title 20-A, MRSA, Section 12542 as well as any other incentives to attract new employees to Maine businesses.</li> </ul>	July 1, 2014 and August 1, 2014	<b>Deborah Friedman</b>
<b>LD 1530, Public Law 2013, Chapter 581</b> <i>An Act To Establish a Process for the Implementation of Universal Voluntary Public Preschool Programs for Children 4 Years of Age</i>	<ul style="list-style-type: none"> <li>Directs the Department to continue to encourage establishment of universal voluntary public preschool programs for children 4 years of age.</li> <li>Authorizes the Department to apply for any federal public preschool funds.</li> <li>Beginning with the 2015-16 school year, and for each subsequent school year, the Department may provide start-up funding to a school administrative unit that submits an implementation plan for the allowable costs to operate public preschool programs for children 4 years of age.</li> <li>Beginning with the 2015-16 school year, \$4 Million in casino revenue must be distributed by the Department to provide annual start-up funds for approved public</li> </ul>	August 1, 2014  Include in Commissioner's Dispatch or Update.  Participate in the stakeholder group.  Develop routine technical rules.  Submit report on findings, conclusions and recommendations as well as	<b>Jaci Holmes Susan Reed</b>

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	<p>preschool programs.</p> <ul style="list-style-type: none"> <li>• Directs the Commissioner to invite stakeholders to provide feedback on planning and research initiatives and examine the results of the analysis.</li> <li>• The Stakeholder group is to include representatives from the Maine Children’s Alliance; USM Muskie School; a private early childhood program; a private provider of an early childhood program; a director, a state-level collaboration coordinator, and an early literacy provider of a Head Start Program; a regional site case manager from Child Development Services; public pre-k teachers; a family literacy provider; a superintendent of schools; an elementary school principal; the Director of Maine Administrators of Services for Children with Disabilities; the Department of Health and Human Services child care consultant and the state grants compliance coordinator; the state director of the Child Development Services System; a community collaboration coach for public preschool programs at the Department of Education; the Department of Education’s early childhood consultant, the literacy specialist, and the federal liaison.</li> <li>• Directs the Department to adopt routine technical rules that establish criteria for the approval of implementation plans and the awarding of start-up funds for allowable costs to operate public preschool programs.</li> <li>• Directs the Commissioner to report the findings and conclusions of the stakeholder group to the Joint Standing Committee on Education and Cultural Affairs by January 10, 2014.</li> <li>• Establishes one Early Childhood Coordinator position and provides funding for 80% of the cost of the position in the Pk-20, Adult Education and Federal Programs Team.</li> </ul>	<p>rule outline to the Education Committee by December 3, 2014.</p>	

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<b>LD 1579, Public Law 2013, Chapter 450</b> <i>An Act To Authorize Public Safety Personnel and Members of the Military To Wear Their Uniforms When Visiting Schools in Their Official Capacities</i>	<ul style="list-style-type: none"> <li>Provides that members of the US Armed Forces, Maine National Guard or a public safety agency including but not limited to firefighters, police officers, emergency medical technicians, game wardens, forest or park rangers, may not be denied access in their official capacity to a publicly supported secondary school or secondary public charter school solely because they are wearing their uniforms.</li> </ul>	August 1, 2014  Include in Commissioner's Dispatch or Update.	<b>Jim Rier, Commissioner</b>
<b>LD 1591, Public Law 2013, Chapter 456</b> <i>An Act To Amend the Process Controlling the Transfer of a Student between School Administrative Units</i>	<ul style="list-style-type: none"> <li>Requires that if either superintendent disapproves a parent's request for a transfer, that superintendent must provide the parent of the student with a written description of the superintendent's determination.</li> <li>Revises the provision to allow the State Board of Education up to 45 calendar days (instead of 30) to address an appeal (this happens after the Commissioner makes a decision on the appeal), to enable the Board to address these appeals at their regular Board meetings.</li> </ul>	August 1, 2014	<b>Jim Rier, Commissioner Randy Kassa</b>
<b>LD 1657, Public Law 2013, Chapter 497</b> <i>An Act To Ensure Equity in Teacher Retirement Costs for Private Academies (EMERGENCY)</i>	<ul style="list-style-type: none"> <li>Corrects an error in the law that increases the maximum allowable tuition rate that a private school may charge to a public school unit, to account for the increased cost created by the requirement that the private school pay the normal cost of any retirement benefit provided by the private school through the Maine Employees Public Retirement System.</li> <li>Current law allows for the increase in the maximum tuition rate 2 years in a row, which is not necessary and would result in double-counting of the additional cost. This bill corrects the law so that the increase in the maximum rate is allowed in 2013-14 only. The increased cost due to the retirement costs will be built into the maximum rate in future years because of the formula used to calculate the maximum.</li> </ul>	April 2, 2014	<b>Suzan Beaudoin</b>



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<p><b>LD 1679, Public Law 2013, Chapter 591</b>  <i>An Act To Appropriate Funds for the Maine Criminal Justice Academy, Code Enforcement Officer Training, Increased Enforcement of Tax Collection, Water Quality Control, Clinical Staff at the Maine State Prison and HIV Prevention Education</i></p>	<ul style="list-style-type: none"> <li>Provides funding of \$150,000 in FY 2014-15 for HIV prevention training of health educators, special education teachers, and other teachers and youth workers as well as training for student peer educators through conferences in 44 schools.</li> </ul>	<p>August 1, 2014</p> <p>Provide training.</p>	<p><b>Valerie Seaberg</b>  <b>Jean Zimmerman</b></p>
<p><b>LD 1685, Resolve 2013, Chapter 99</b>  <i>Resolve, To Strengthen the Protection of Children from Abuse and Neglect (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>Directs the Department of Health and Human Services (DHHS) to convene a Working Group to review current laws and the scope of authority of DHHS and the Department of Education (DOE) with respect to investigations and findings of child abuse and neglect as well as identifying gaps in the safety net to protect children from abuse and neglect.</li> <li>The Working Group is to consist of representatives of DHHS Child and Family Services and division of licensing and regulatory services, the DOE, the Office of the Attorney General, the Disability Rights Center, and the Maine Developmental Disabilities Council including others with expertise in child abuse and protection.</li> <li>Directs the Working Group to make recommendations on the proper scope of authority for the Departments to investigate allegations of child abuse and neglect and on increasing collaboration between the Departments and law enforcement agencies.</li> <li>Requires DHHS to submit a report on the findings and recommendations of the Working Group to the Joint Standing Committees on Education and Cultural Affairs and Health and Human Services by November 5, 2014.</li> </ul>	<p>April 2, 2014</p> <p>Participate as a member of the Working Group and review the report.</p>	<p><b>Deborah Friedman</b></p>

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<b>LD 1716, Public Law 2013, Chapter 460</b> <i>An Act To Increase the Rate of Reimbursement for Providing Career and Academic Advising and Counseling Services to Adult Education Students</i>	<ul style="list-style-type: none"> <li>Requires that the state reimbursement rate for career and academic advising and counseling costs incurred by local adult education programs be increased from 70% to 75%. No additional funding is provided for the program, so this will result in a change in the formula by which the funds are distributed to local adult education programs and may result in some programs receiving more funding than they would have had this provision not been in place and some programs receiving less.</li> </ul>	August 1, 2014	<b>Gail Senese</b>
<b>LD 1718, Public Law 2013, Chapter 525</b> <i>An Act To Improve the Job Creation Through Educational Opportunity Program</i>	<ul style="list-style-type: none"> <li>Makes changes to the Job Creation Through Educational Opportunity Program income tax credit.</li> <li>Clarifies that the credit is based on loans included in the financial aid package acquired to obtain a bachelor's degree or associate degree in science, technology, engineering or mathematics at an accredited Maine community college, college or university.</li> <li>Clarifies that an employee may claim the deduction for loan payments made by an employer only if the employer pays the education loan payments directly to a lender and that only loan payments paid directly to a lender by an employer qualify for an employer tax credit.</li> </ul>	August 1, 2014	<b>Deborah Friedman</b>
<b>LD 1727, Public Law 2013, Chapter 526</b> <i>An Act To Establish Guidelines for the Stocking and Administration of Epinephrine Autoinjectors in Schools</i>	<ul style="list-style-type: none"> <li>Allows school boards to authorize <u>collaborative practice agreements</u> (CPA) between school nurses and physicians or school health advisors (family or pediatric nurse practitioners). The CPA would allow the school nurse to receive and administer epinephrine autoinjectors (epi-pens) to students who are experiencing life-threatening allergic reactions (anaphylaxis) during school or a school-sponsored event, regardless of whether the student has a pre-existing prescription. The CPA could also authorize the school nurse to allow other trained persons to administer the epi-pen if the nurse is not present.</li> <li>If there is no CPA, the school board can authorize the school nurse or designated school personnel to</li> </ul>	August 1, 2014  Include in Commissioner's Dispatch or Update.  Establish guidelines by September 1, 2016.  Collaborate with DHHS and finalize major substantive rulemaking by December 1, 2015.	<b>Nancy Dube</b>

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	<p>administer an epi-pen to a student who has a prescription for the epi-pen (this is currently allowed under rule).</p> <ul style="list-style-type: none"> <li>• Allows school administrative units (SAUs) or approved private schools to obtain epi-pens directly from the manufacturer or, pursuant to a CPA, from a pharmacy.</li> <li>• Requires the Department of Education (DOE) to establish <u>guidelines</u> for the management of students with life-threatening allergies (e.g., how to prevent exposure to allergens, develop individual health plans, respond to allergic reactions, etc), and requires SAUs to adopt protocols based on those guidelines by September 1, 2016.</li> <li>• Requires the DOE in consultation with the Department of Health and Human Services to amend current major substantive rules relating to medication administration in schools by December 1, 2015, to include training for designated school personnel to administer epi-pens, reporting of incidents of severe allergic reactions or administration of epi-pens to the DOE and reporting annually by the DOE summarizing all incidents.</li> <li>• The bill received the required 2/3 vote for enactment to exempt the bill from state mandate status.</li> </ul>		
<p><b>LD 1746, Public Law 2013, Chapter 593</b>  <i>An Act To Facilitate Informed Planning for Higher Education and Careers</i></p>	<ul style="list-style-type: none"> <li>• Establishes the State Education and Employment Outcomes Task Force consisting of 15 members: 2 Senators, 2 Representatives, members representing public and private higher education institutions, the Maine School Management Assoc., the Maine State Chamber of Commerce, the Commissioner of Education or designee, the Commissioner of Labor or designee, the database administrator and the Finance Authority of Maine as well as other experts.</li> <li>• Directs the Task Force to develop procedures to maintain and distribute data from the Department of Labor's educational outcome database.</li> <li>• Requires the Legislative Council to provide staff support to the Task Force which is restricted to</li> </ul>	<p>April 30, 2014</p> <p>Participate as a member of the Task Force.</p> <p>Jointly develop a web site with the Department of Labor.</p> <p>Task Force to submit annual report by November 1st to Legislative Committees.</p>	<p><b>Bill Hurwitch</b>  <b>Deborah Friedman</b></p>

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	<p>meeting 4 times per year.</p> <ul style="list-style-type: none"> <li>• Directs the Department of Labor and the Department of Education to provide assistance and information to the Task Force and jointly host a web site that provides information to the public regarding higher education and employment.</li> <li>• Authorizes the Task Force to submit legislation based on its recommendations.</li> </ul>		
<p><b>LD 1747, Resolve 2013, Chapter 113</b>  <i>Resolve, Regarding Legislative Review of Chapter 180: Performance Evaluation and Professional Growth Systems, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<p>Authorizes the Department of Education to proceed to final adoption of a new major substantive rule, Chapter 180: <i>Performance Evaluation and Professional Growth Systems</i>, provided the Department amends the rule in several respects.</p> <ul style="list-style-type: none"> <li>• This rule implements Public Law 2011, Chapter 635, enacted in 2012 that requires all school districts to develop and implement performance evaluation and professional growth (PE/PG) systems for teachers and principals, including the use of student academic growth as a factor in determining the effectiveness rating of a teacher or principal.</li> <li>• The legislation directs the Department to make several changes to the rule, including: requiring a stakeholder group to develop the PE/PG system by consensus and requiring that a majority of the group be teachers; and removing the examples of ways in which student growth measures are considered “significant,” which included an example of 20%.</li> </ul>	<p>May 1, 2014</p> <p>Effective Date of Rule June 20, 2014</p>	<p><b>Deborah Friedman</b>  <b>Anita Bernhardt</b>  <b>Mary Paine</b></p>
<p><b>LD 1768, Public Law 2013, Chapter 488</b>  <i>An Act To Allow All Current Members and Veterans of the United States Armed Forces To Be Eligible for In-state Tuition Rates (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Allows current Armed services members and honorably-discharged veterans to attend Maine’s public post-secondary campuses at in-state tuition rates, regardless of the member's or veteran's state of residence.</li> </ul>	<p>March 22, 2014</p>	<p><b>Anita Bernhardt</b></p>

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<p><b>LD 1769, Public Law 2013, Chapter 552</b>  <i>An Act To Implement the Recommendations of the Report Defining Cost Responsibility for Deaf and Hard-of-hearing Students Receiving Services from the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf</i></p>	<ul style="list-style-type: none"> <li>Provides that, beginning July 1, 2015, the resident school district of a Deaf or hard-of-hearing student is responsible for providing FAPE (free appropriate public education) for that student under IDEA.</li> <li>If the Individualized Education Plan (IEP) Team at the resident district determines that the student should be placed at the Maine Educational Center for the Deaf and Hard of Hearing (MECDHH), the tuition and transportation and certain related costs for that student will be funded out of the MECDHH budget and remaining costs will be funded by the resident school district.</li> <li>Clarifies FAPE responsibility in a way that is consistent with federal law, and that appropriately clarifies who is responsible for what costs (MECDHH versus the resident school district)</li> </ul>	<p>August 1, 2014</p> <p>Include in Commissioner's Dispatch or Update.</p>	<p><b>Jan Breton</b></p>
<p><b>LD 1774, Resolve 2013, Chapter 101</b>  <i>Resolve, Regarding Legislative Review of Portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a Late-filed Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<p>Authorizes the Department of Education to proceed to final adoption of an amended Rule Chapter 115: <i>Certification, Authorization and Approval of Education Personnel, Parts I and II</i>, a Major Substantive Rule.</p> <ul style="list-style-type: none"> <li>Proposed changes in the rule fall into two main categories: requirements for the certification of Career and Technical Education (CTE) teachers and requirements for the certification of educational administrators.</li> <li>The amendments to the rule allow CTE instructors to use industry certification or an industry-related test to qualify for certification, rather than having to pass a broad-based content exam, the Praxis II. They can also take a series of targeted education-related courses rather than passing the pedagogical skills and knowledge exam.</li> <li>The amendments to the rule require that principals, superintendents and other administrators must take a special education law course before they are certified.</li> <li>The Legislature required the Department to make one clarifying change in the rule before final adoption to clarify that the 4 approved pedagogical courses that</li> </ul>	<p>April 3, 2014</p> <p>Effective Date of Rule May 14, 2014.</p>	<p><b>Mark Cyr Nancy Perkins, Chair State Board of Education</b></p>

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	<p>may be part of an alternative pathway for the endorsement of a secondary career and technical education teacher must cover collectively the following subject matter: curriculum and instruction; assessment; career and technical education shop safety and classroom and lab management; and literacy in career and technical education.</p>		
<p><b>LD 1782, Public Law 2013, Chapter 507</b>  <i>An Act To Make Technical Amendments to the Criminal History Record Information Act and the Intelligence and Investigative Record Information Act and a Related Provision in the Maine Revised Statutes, Title 20-A</i></p>	<ul style="list-style-type: none"> <li>• Corrects an error made in Public Law 2013, Chapter 267 concerning sharing criminal history record information with the Department of Education. The law prior to 2013 authorized the sharing of conviction data, which was defined to be public information. Chapter 267 inadvertently and incorrectly revised the type of information available to <b>confidential</b> criminal history record information. The bill corrects that error by limiting the information to be provided to the Department of Education to public criminal history record information.</li> </ul>	August 1, 2014	<p><b>Suzan Beaudoin</b>  <b>Arthur Keenan</b></p>
<p><b>LD 1801, Public Law 2013, Chapter 533</b>  <i>An Act To Eliminate Inactive Boards and Commissions</i></p>	<ul style="list-style-type: none"> <li>• Eliminates boards and commissions that have not reported on their activities to the Secretary of State for calendar years 2012 and 2013 or have been inactive during the preceding 24 months.</li> <li>• Eliminates the Advisory Board of the Maine Learning Technology Fund which has not filed an annual report for two years.</li> </ul>	August 1, 2014	<p><b>Jeff Mao</b></p>
<p><b>LD 1803, Public Law 2013, Chapter 522</b>  <i>An Act To Establish Municipal Cost Components for Unorganized Territory Services To Be Rendered in Fiscal Year 2014-15 (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Establishes the municipal cost components for state and county services, including education in the unorganized territory, provided to the unorganized territory that would be paid for by a municipality for FY 2014-15. The municipal cost components constitute the property tax for the unorganized territory.</li> <li>• The cost component for Education in the Unorganized Territory (EUT) for 2014-15 is \$12,022,813.</li> </ul>	April 5, 2014	<p><b>Shelley Lane</b></p>

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<p><b>LD 1805, Public Law 2013, Chapter 506</b>  <i>An Act To Implement the Recommendations of the Review Committee Established To Examine the Impact of Unfunded Education Mandates and Other Regulatory Burdens</i></p>	<ul style="list-style-type: none"> <li>• Repeals outdated and unused sections of Title 20-A statutes, as well as repealing a mandate that was identified by school units as a burden and unfunded mandate. Outdated language being repealed includes: requirements for setting “goals” for women in school administration, maintenance of a clearinghouse for information on nuclear usage, and other language relating to pilot programs and other requirements whose deadlines have passed many years ago.</li> <li>• The most substantive change in the bill repeals the requirement that school districts use a state-mandated software and template for planning facilities maintenance. Districts apparently did not use the software provided because it was too complex.</li> <li>• Directs the Department to continue to provide technical assistance to schools on facility maintenance and capital planning. Schools will be able to determine the best way to establish their facility maintenance plans.</li> </ul>	<p>August 1, 2014</p>	<p><b>Deborah Friedman Scott Brown</b></p>
<p><b>LD 1807, Public Law 2013, Chapter 487</b>  <i>An Act To Restore Funding in the Maine Budget Stabilization Fund through Alternative Sources (EMERGENCY)</i></p>	<p><b><u>PART C</u></b></p> <ul style="list-style-type: none"> <li>• Transfers \$10,169,276 from the unencumbered balance forward from FY 2014 of the General Purpose Aid for Local Schools program in the Department of Education to the General Fund unappropriated surplus no later than June 30, 2014.</li> </ul>	<p>March 21, 2014</p>	<p><b>Jim Rier, Commissioner Suzan Beaudoin</b></p>
<p><b>LD 1819, Resolve 2013, Chapter 107</b>  <i>Resolve, To Create the Task Force To End Student Hunger in Maine (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Establishes the Task Force To End Student Hunger in Maine consisting of 17 members-3 Senators, 4 Representatives, the Commissioner of the Department of Education or designee, the Commissioner of the Department of Health and Human Services or designee, 6 members of the public with expertise in school food service, child health, child development or hunger or related fields (3appointed by Speaker of the House and 3 by President of the Senate), and 2 members of the public appointed by the Governor.</li> <li>• Directs the Task Force to (1) study a public-private</li> </ul>	<p>April 16, 2014</p> <p>Participate as a member of the Task Force.</p> <p>The Task Force to submit report to the Legislature by December 9, 2014.</p>	<p><b>Jim Rier, Commissioner Walter Beesley</b></p>

Title	Provisions	Effective Date Action Required	Contact
	<p>partnership to help school districts adopt best practices and fully utilize available federal funding to address student hunger and (2) to develop a 3- to 5-year plan to ramp up school food programs in the State.</p> <ul style="list-style-type: none"> <li>• Requires the Legislative Council to provide staffing for the Task Force.</li> <li>• Directs the Task Force to submit a report including its findings and recommendations and suggested legislation by December 9, 2014. The Resolve further requires the Task Force to seek outside funding to fully fund the study. If sufficient funding has not been received within 30 days of the effective date of the Resolve, no meetings are authorized.</li> </ul>		
<p><b>LD 1843, Public Law 2013, Chapter 502</b>  <i>An Act To Make Supplemental Appropriations and Allocations for the Expenditures of State Government and To Change Certain Provisions of the Law Necessary to the Proper Operations of State Government To Address Supplemental Funding Needs Projected for the Fiscal Year Ending June 30, 2014 and To Adjust Funding for the Fiscal Year Ending June 30, 2015 (EMERGENCY)</i></p>	<p><b>This is a FY 14 / FY 15 Supplemental Budget</b></p> <p><b>Maine Department of Education</b></p> <p><b><u>PART A</u></b></p> <p><u>General Purpose Aid for Local Schools</u> and <u>Teacher Retirement</u></p> <ul style="list-style-type: none"> <li>• Transfers funding of \$114,037 in FY 2014 from General Purpose Aid for Local Schools to Teacher Retirement to cover a portion of the normal cost component of teacher retirement for career and technical education regions and a state-operated school.</li> </ul> <p><u>General Purpose Aid for Local Schools</u></p> <ul style="list-style-type: none"> <li>• Provides funding in FY 2014 of \$109,180 and FY 2015 of \$200,000 for portion of cost of transporting students enrolled in a program at the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf.</li> </ul>	<p>April 3, 2014</p>	<p><b>Jim Rier, Commissioner Suzan Beaudoin Elaine Babb</b></p> <p>“</p> <p><b>Jim Rier, Commissioner Suzan Beaudoin Elaine Babb</b></p>





Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> <li>Provides that the reduction of allotments of \$9,690,775 in FY 2014 must not include reductions to the University of Maine System, the Maine Community College System, the Maine Maritime Academy, the Head Start program in the Department of Health and Human Services, and General Purpose Aid for Local Schools and Adult Education in the Department of Education.</li> </ul> <p><b><u>PART P</u></b></p> <ul style="list-style-type: none"> <li>Requires the State Controller to lapse \$1,867,740 in FY 2014 of the General Fund Personal Services line in Education in Unorganized Territory to the General Fund unappropriated surplus.</li> </ul>		<p><b>Jim Rier, Commissioner Suzan Beaudoin Elaine Babb Gail Senese</b></p> <p><b>Shelley Lane</b></p>
<p><b>LD 1849, Resolve 2013, Chapter 109</b> <i>Resolve, To Establish the Commission To Study College Affordability and College Completion (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>Creates the Commission To Study College Affordability and College Completion consisting of 13 members: 2 Senators, 3 Representatives, a member representing an association of independent higher education institutions, a member representing an association of student financial aid directors, a member representing a statewide education policy research institute, a member representing a nonprofit that provides financial aid to students, the Chancellor of the University of Maine System or designee, the President of the Maine Community College System or designee, the President of Maine Maritime Academy or designee and the Chief Executive Office of the Finance Authority of Maine (FAME) or designee.</li> <li>Directs the Commission to examine and make recommendations on the development of strategies to keep the cost of public postsecondary education in Maine affordable and to increase the graduation rate of students enrolled in state-supported public institutions of higher education utilizing information from previous reports submitted to the Legislature on college affordability and degree completion including</li> </ul>	<p>April 29, 2014</p> <p>The Commission to submit report by December 9, 2014, to Education Committee</p> <p>Monitor and review the report.</p>	<p><b>Anita Bernhardt</b></p>

Title	Provisions	Effective Date Action Required	Contact
	<p>Oregon's "Pay Forward Pay Back" project, the Maine State Grant Program, the October 2013 report "The Game Changers", the March 2014 report "Improving College Affordability and Completion in Maine", and the January 2014 report "Statewide Education and Workforce Development Strategic Plan".</p> <ul style="list-style-type: none"> <li>• Staffing provided by higher education institutions.</li> <li>• Directs the Commission to search for outside funding.</li> <li>• Requires the Commission to submit a report on its findings, recommendations and any necessary implementing legislation by December 9, 2014, to the Joint Standing Committee on Education and Cultural Affairs.</li> </ul>		
<p><b>LD 1850, Resolve 2013, Chapter 114</b>  <i>Resolve, To Establish the Commission To Strengthen the Adequacy and Equity of the School Funding Formula (EMERGENCY)</i></p>	<ul style="list-style-type: none"> <li>• Establishes the Commission To Strengthen the Adequacy and Equity of Certain Cost Components of the School Funding Formula consisting of 14 members consisting of 2 Senators, 3 Representatives, the Commissioner of Education or designee, the Chair of the State Board of Education or designee, 1 member representing the Maine Education Assoc., 1 member representing the Maine Principals' Assoc., 1 member representing the Maine School Boards Assoc., 1 member representing the Maine School Superintendents Assoc., 1 member representing the Maine Administrators of Services for Children with Disabilities, 1 member representing Maine Assoc., of School Business Officials, and 1 member representing Educare Central Maine.</li> <li>• Directs the Department to contract with the Maine Educational Policy Research Institute (MEPRI) to collect data and conduct research on specific aspects of the Essential Programs and Services (EPS) formula that were identified as priority items by the Education Committee, in response to the Picus report: support for economically disadvantaged students; public preschool programs; professional development and collaborative time needed to implement proficiency-based education; regional cost adjustment for teacher</li> </ul>	<p>May 1, 2014</p> <p>Participate as a member of the Commission.</p> <p>Department and MEPRI to provide staffing assistance, collect data and conduct research.</p> <p>Commission to submit report to the Education Committee by December 9, 2014.</p>	<p><b>Jim Rier,</b>  <b>Commissioner</b>  <b>Suzan Beaudoin</b></p>



Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> <li>• Reduces the General Fund appropriation by \$107,000 in FY 2015 for funding for contracted services.</li> <li>• Reduces the General Fund appropriation by \$50,000 in FY 2015 for funding for technology costs.</li> </ul> <p><u>Leadership Team</u></p> <ul style="list-style-type: none"> <li>• Reduces the General Fund appropriation by \$642 in FY 2015 for funding for operating expenses.</li> <li>• Reduces the General Fund appropriation by \$5,861 in FY 2015 for funding for accounting services provided by the Department of Administrative and Financial Services</li> </ul> <p><u>PK-20, Adult Education and Federal Programs Team</u></p> <ul style="list-style-type: none"> <li>• Reduces the General Fund appropriation by \$34,678 in FY 2015 for contracted services.</li> </ul> <p><u>School Finance and Operations</u></p> <ul style="list-style-type: none"> <li>• Reduces the General Fund appropriation by \$613 in FY 2015 for funding for operating expenses.</li> </ul> <p><u>Special Services Team</u></p> <ul style="list-style-type: none"> <li>• Reduces the General Fund appropriation by \$1,417 in FY 2015 for funding for operating expenses.</li> </ul> <p><b><u>Department of Education Totals</u></b></p> <p style="text-align: right;"><u>FY 2015</u></p> <p style="text-align: right;">General Fund (\$328,106)</p>		<p><b>Jim Rier, Commissioner Suzan Beaudoin Elaine Babb</b></p> <p>“</p> <p><b>Jim Rier, Commissioner Elaine Babb</b></p> <p>“</p> <p><b>Rachelle Tome</b></p> <p><b>Suzan Beaudoin</b></p> <p><b>Jan Breton</b></p>

Title	Provisions	Effective Date Action Required	Contact								
	<p><b>State Board of Education</b></p> <ul style="list-style-type: none"><li>• Reduces the General Fund appropriation by \$600 in FY 2015 for per diem payments for Board members.</li><li>• Reduces the General Fund appropriation by \$1,106 in FY 2015 for funding for travel expense payments for Board members.</li></ul> <p><b><u>State Board of Education Totals</u></b></p> <table><tr><td></td><td><u>FY 2015</u></td></tr><tr><td>General Fund</td><td>(\$1,706)</td></tr></table> <p><b>State Charter School Commission</b></p> <ul style="list-style-type: none"><li>• Reduces the General Fund appropriation by \$1,594 in FY 2015 for funding for general operations.</li></ul> <p><b><u>State Charter School Commission Totals</u></b></p> <table><tr><td></td><td><u>FY 2015</u></td></tr><tr><td>General Fund</td><td>(\$1,594)</td></tr></table> <p><b><u>PART B</u></b></p> <p><b>Department of Education</b></p> <p><b><u>General Purpose Aid for Local Schools</u></b></p> <ul style="list-style-type: none"><li>• Provides General Fund appropriation of \$300,000 in FY 2015 for funds for the Jobs for Maine’s Graduates program.</li></ul>		<u>FY 2015</u>	General Fund	(\$1,706)		<u>FY 2015</u>	General Fund	(\$1,594)		<p><b>Nancy Perkins, Chair State Board of Education</b></p> <p>“</p> <p><b>Bob Kautz, Executive Director State Charter School Commission</b></p> <p><b>Jim Rier, Commissioner Suzan Beaudoin Elaine Babb</b></p>
	<u>FY 2015</u>										
General Fund	(\$1,706)										
	<u>FY 2015</u>										
General Fund	(\$1,594)										

Title	Provisions	Effective Date Action Required	Contact				
	<ul style="list-style-type: none"><li>Provides a one-time General Fund appropriation for \$650,000 in FY 2015 for the second year of the comprehensive early college programs.</li></ul> <p><u>General Purpose Aid for Local Schools and Teacher Retirement</u></p> <ul style="list-style-type: none"><li>Transfers funding of \$118,028 in FY 2015 from General Purpose Aid for Local Schools to Teacher Retirement to cover portion of the normal cost component of teacher retirement for career and technical education regions and a state-operated school.</li></ul> <p><u>Teacher Retirement</u></p> <ul style="list-style-type: none"><li>Provides funding in FY 2015 of \$118,027 for a portion of the normal cost component of teacher retirement for career and technical education regions and a state-operated school.</li></ul> <p><b><u>Department of Education Totals</u></b></p> <table><tr><td></td><td><u>FY 2015</u></td></tr><tr><td>General Fund</td><td>\$1,068,027</td></tr></table> <p><b><u>PART C</u></b></p> <ul style="list-style-type: none"><li>Sets the total cost of funding public education from kindergarten to grade 12 and the costs of enhancing student performance for fiscal year 2014-15, the state contribution (\$943,846,108 under chapter 606-B), the mill rate expectation (8.10), and the annual target state share percentage for fiscal year 2015-2016.</li></ul>		<u>FY 2015</u>	General Fund	\$1,068,027		<p><b>Jim Rier, Commissioner Suzan Beaudoin Elaine Babb</b></p> <p>“</p> <p>“</p> <p><b>Jim Rier, Commissioner Suzan Beaudoin Elaine Babb</b></p>
	<u>FY 2015</u>						
General Fund	\$1,068,027						

Title	Provisions	Effective Date Action Required	Contact
	<p><b><u>PART R</u></b></p> <ul style="list-style-type: none"> <li>Requires the University of Maine System, the Maine Community College System, the Maine Maritime Academy, the judicial branch as well as each quasi-independent state entity to prepare a list of reports that each entity is required to submit to the Legislature to the Joint Standing Committee of the Legislature with jurisdiction over that entity by January 9, 2015.</li> <li>Listing to include amount of staff time required to prepare each required report and proposed legislation to repeal each reporting requirement in 5 years.</li> <li>Directs legislative committees of jurisdiction to review information provided and determine whether to repeal or continue the reporting requirement and authorizes the committees to submit legislation on findings and recommendations to the First Regular Session of the 127th Legislature.</li> </ul> <p><b><u>PART Z</u></b></p> <ul style="list-style-type: none"> <li>Directs the Commissioner of Administrative and Financial Services to conduct a review of vacant General Fund positions in executive branch departments and state agencies to identify total savings in the Personal Services budget line in the amount of \$599,513 in FY 2015 and submit a report of findings and recommendations on holding positions vacant during FY 2015 to the Joint Standing Committee on Appropriations and Financial Affairs by July 1, 2014.</li> </ul>	<p>Monitor any pertinent legislation in the Education Committee.</p>	<p><b>Jim Rier, Commissioner</b></p> <p>“</p> <p>“</p> <p><b>Jim Rier, Commissioner Elaine Babb</b></p>



## **Studies, Working Groups and Stakeholder Groups Requiring Report-Backs**

### **Stakeholder, Working Groups and Report-Backs**

LD 39 - An Act to Expand the Number of Qualified Educators

LD 1530 - An Act to Establish a Process for the Implementation of Universal Voluntary Public Preschool Programs for Children 4 Years of Age

LD 1685 – Resolve, to Strengthen the Protection of Children from Abuse and Neglect (EMERGENCY)

LD 1746 - An Act to Facilitate Informed Planning for Higher Education and Careers

LD 1819 – Resolve, To Create the Task Force to End Student Hunger in Maine (EMERGENCY)

### **Studies, Reviews and Report-Backs**

LD 1194 - Resolve, Directing a Study of Social Media Privacy in School and in the Workplace (EMERGENCY)

LD 1727 - An Act to Establish Guidelines for the Stocking and Administration of Epinephrine Autoinjectors in Schools

LD 1849 – Resolve, To Establish the Commission to Study College Affordability and College Completion (EMERGENCY)

LD 1850 –Resolve, To Establish the Commission to Strengthen the Adequacy and Equity of Certain Cost Components of the School Funding Formula (EMERGENCY)

## Legislation Requiring Rulemaking

### **Rulemaking**

LD 1530 - An Act To Establish a Process for the Implementation of Universal Voluntary Public Preschool Programs for Children 4 Years of Age

LD 1727 - An Act To Establish Guidelines for the Stocking and Administration of Epinephrine Autoinjectors in Schools

LD 1747 - Resolve, Regarding Legislative Review of Chapter 180: Performance Evaluation and Professional Growth Systems, a Major Substantive Rule of the Department of Education (EMERGENCY)

*Chapter 180: Performance Evaluation and Professional Growth Systems*

LD 1774 - Resolve , Regarding Legislative Review of Portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a Late-filed Major Substantive Rule of the Department of Education (EMERGENCY)

*Chapter 115: Certification, Authorization and Approval of Education Personnel*